

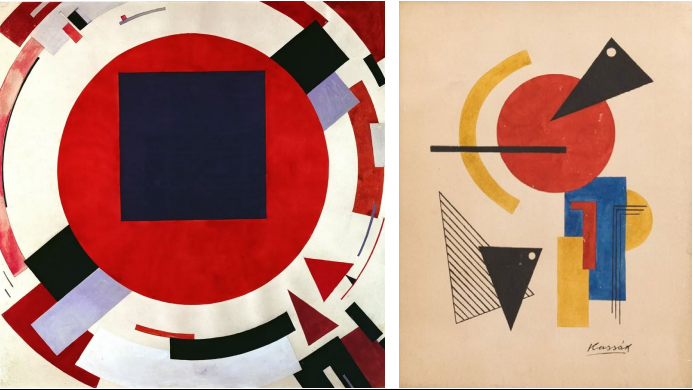


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 - Bank Holiday</p> <p>Lesson 2 Lesson 7 - How does Slesar present power in 'Examination Day'.pptx</p> <p>Lesson 3 Lesson 8 - How does Slesar present oppression and control in 'Examination Day'.pptx</p> <p>Lesson 4 Lesson 9 - WRITING How does Slesar present oppression and control in 'Examination Day'.pptx</p> <p>Lesson 5 Lesson 10 - How does Bradbury present uncertainty in the exposition of 'A Sound of Thunder'.pptx</p> <p>Lesson 6 Lesson 11 - How does Bradbury present Eckels in the rising action of 'A Sound of Thunder'.pptx</p> <p>Lesson 7 Lesson 11 - How does Bradbury present Eckels in the rising action of 'A Sound of Thunder'.pptx</p>	<p>Year 8 will be starting their new unit Dystopian Fiction!</p> <p>Dystopian booklet link here</p> <p>Sparx Reader homework to be completed as per Arbor Due every Thursday</p>

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MATHS	<p><u>Lesson 1</u> Bar charts Sparx M738 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Bar charts</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 2</u> Drawing bar charts Sparx M460 Follow the link and click on the play button and watch the video and answer questions 1 and 2. Click the tick at the bottom to check your answers. Drawing bar charts</p>	
	<p><u>Lesson 3</u> Drawing bar charts Sparx M460 Follow the link and click on the play button and watch the video and answer questions 3 and the apply questions. Click the tick at the bottom to check your answers. Drawing bar charts</p>	

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 4</u> Line graphs Sparx M183 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Line graphs</p>	<p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1294 405 1391 485" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1294 539 1848 603" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p>Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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	Enter topic name or code		Key Stage 3			
	<p><u>Lesson 5</u> Line graphs Sparx M140 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Line graphs</p>					
<p><u>Lesson 6</u> Pie charts Sparx M165 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Pie charts</p>						
<p><u>Lesson 7</u> Pie charts Sparx M574 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Pie charts draw</p>						

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<p style="text-align: center;">SCIENCE</p>	<p>Lesson 1: KS3>Year 7>Unit 5> Chemical Reactions>Indicators of a chemical reaction Curriculum - Curriculum</p> <p>Lesson 2: Oxidation Curriculum - Curriculum</p> <p>Lesson 3: Acids and Alkalis Curriculum - Curriculum</p> <p>Lesson 4: pH scale Curriculum - Curriculum</p> <p>Lesson 5: Metals and Acids Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div style="border: 1px solid #0070C0; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center; margin: 0;">Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div style="border: 1px solid #0070C0; padding: 5px; margin: 10px auto; width: fit-content;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid #0070C0; padding: 2px;">Search for topics:</td> <td style="border-bottom: 1px solid #0070C0; padding: 2px;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid #0070C0; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid #0070C0; padding: 2px;">Key Stage 3</td> </tr> </table> </div>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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ART	<p>Take some photos of a building, and isolate individual shapes (eg. The shape of a doorframe, or the shape of a window).</p> <p>Draw these shapes and then rearrange them into a fun composition.</p>	<p>Examples:</p> 
DRAMA		
FRENCH		

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper. Only complete the amount of lessons you would have missed had you have been in school. Website: https://continuityoak.org.uk/Lessons</p> <p>Summer term 1: Ecosystems Go to- Geography- Year 9- Unit 1- Ecosystems Week beginning 27/4 L4- How do high and low pressure systems influence the worlds biomes? L5- What is the structure of the amazon rainforest? L6- why is the nutrient cycle important in the rainforest? Week beginning 11/5- END OF YEAR EXAM REVISION- SEE ARBOR FOR REVISION ACTIVITIES</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY		

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MUSIC	EDM remixing – Using DAW tools in an EDM remix https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/harmonic-rhythm-off-beats-and-idiomatic-timbre-in-edm/lessons/using-daw-tools-in-an-edm-remix?sid-2420d1=8axg4-mYBc&sm=1&src=4	
RELIGIOUS STUDIES		
SPANISH		